

Which number is NOT a common multiple of 4 and 8? Explain in 2-3 sentences why (you can provide examples and draw a model).

A. 16
B. 24
C. 28
D. 32
E. 48

# GCF & LCM

#### CMP3: Mathematics Background

## Vocabulary - Recab from 5th grade

- **Prime Number** have exactly two factors, 1 and itself.
- **Composite Number** divided evenly by numbers other than one and itself.
- **Even Number** have a factor of two or are divisible by two
- **Odd Numbers** do not have a factor of two or are not divisible by two.
- **Square Number** also known as perfect square. It is the product of some integer with itself.

# **Vocabulary**

- Factor a number or quantity that when multiplied with another produces a given number or expression.
- **Multiple** a number that can be divided by another number without a remainder.
- Factor Pair a set of two numbers, which when multiplied result in a definite number.



• **Greatest Common Factor (GCF)** – The greatest factor that divides two numbers.

• Least Common Multiple (LCM) – The smallest number that they both divide evenly into.

### Let's take a look at Factors and Multiples

We know that  $3 \ge 4 = 12$ . But what does this mean exactly?

This means that 3 is a factor of 12 and that 4 is a factor of 12. Therefore, 3 and 4 are a factor pair because their product is equal to 12.

### Let's take a look at Factors and Multiples



# Tricks to finding GCF

- $\star$  Use a Venn Diagram to find the common factors
- $\bigstar$  Identify the largest factor as the GCF

### **Creating a Venn Diagram to find GCF**





What is the greatest common factor (GCF) of 12 and 54?



## Trick to finding LCM

★ Multiply both numbers by 1, 2, 3, 4, 5, .... and then find the multiple that appears in both lists.

 $\star$  That number, is your LCM.



#### What is the LCM of 3 and 5?



# Matt has 7 red balls. Clara has 14 green balls. Erick has 10 blue balls. Find the LCM of these numbers.

a.) 7

b.) 33

c.) 145

d.) 70



Pencils come in packages of 10. Erasers come in packages of 12. Joe wants to purchase the smallest number of pencils and erasers, so that he will have exactly 1 erasers per pencil. How many packages of pencils and erasers should Joe buy?

# **Homework**

**<u>GCF and LCM Practice</u>** 



# Distributive Property



# **Distributive Property** – Multiplying a number by a group of numbers added together.

# **Equivalent Expression** - expressions that are the same, even though they look different.



 $\bigstar$  Any number can be written as a sum of two (or more) numbers.

Example: 15

1 + 14



★ A factor of a multiplication expression can be written as the sum of two numbers.

Example:  $5 \times 13$  $5 \times (10 + 3)$ 

 $\star$  Parentheses can be used to show multiplication

Example:  $5 \times (10 + 3) = 5(10 + 3)$ 

## **Distributive Property**

If we want to write an equivalent expression for multiplying 5 x 13, we can use the Distributive Property.

$$5(10+3) = (5 \times 10) + (5 \times 3)$$

# **Using Distributive Property**

How can the Distributive Property help us to write an equivalent expression using the GCF for 24 + 9?

- 1. Find the GCF for 24 and 9
- 2. Rewrite the expression 24 + 9 using the factor pairs with the GCF
- 3. Take out the GCF and multiply by it by the two addends.

Example: 24 + 9



Use the distributive property to write an equivalent expression using the GCF for 15 + 45.



Use the distributive property to write an equivalent expression using the GCF for 6 + 8.

# Homework

**Distributive Property Practice** 

